



C G J Oldershaw BEd
Headmaster

GROSVENOR SCHOOL

POLICY AND ARRANGEMENTS FOR ADMISSIONS

Reviewed September 2011
Person responsible – CGJO
Next review September 2013

Grosvenor School's Admission Policy is based on equity and compatibility. We have found through experience that the children get most from their education when their parents and School share the same core values.

The School has its main intake each September when it takes children into the Reception class. The children are all four before the first day of that term. The children are not accepted "young" because their lack of maturity means they do not gain the full benefit from the work attempted and they will be "out of year" for the Key Stages.

The School attempts to achieve a good social balance of boys and girls within the group. However this may be affected by demographics and the availability of places in single sexed senior Schools. Pupils are encouraged to stay on until 13+ to take advantage of small group working. This is important for Grosvenor as it affects the ethos of the place and helps to attract good specialist teaching staff, who enjoy teaching older children and the challenge of a more advanced curriculum.

The School select pupils for the Reception class on the following criteria:

- An early enough entry onto the waiting list.
- A successful interview with the Headmaster.
- A successful induction afternoon when the new pupils have had a chance to interact with their proposed peers.
- A satisfactory report from the child's feeder school/nursery.

When the School has vacancies in the older age ranges due to pupils leaving, as a result of parents' relocation etc., selection is based on a more formal assessment. The School conducts an assessment. At this, the prospective pupils complete an NFER Verbal Reasoning paper and do a reading age test if appropriate, and also attempt work of a standard that their peers will be familiar with. Occasionally, if children want entry other than in September, or because of late relocation, they will spend a day with their peer group instead.

Selection is based on whether:

- Spaces are available allowing retention of workable class units.
- Parents having a successful interview with the Headmaster.
- The School thinks that a move would be advantageous to the pupil coming in.
- The School thinks that the additional child/children will not be detrimental to the progress of the pupils already at School.
- That the incoming child will cope with academic rigours of the School curriculum.
- All previous contractual arrangements with the child's last School have been honoured.

Occasionally, children will be accepted who make their class size above the idea we aim for. This happens when, in the Headmaster's view, there are extenuating circumstances (i.e. a family of two or more children where one sibling's class is "full") and he is happy that neither the extra child nor the current class' education will suffer (taking into consideration the pupil/teacher ratio that exists in the School.)

ADMISSION to GROSVENOR

We aim to keep our admissions process as easy, quick and friendly as we possibly can.

We invite you to visit us on our annual Saturday Open Day or one of our termly Open Mornings. The former is an informal drop-in, with guides available and activities on show, whereas the latter gives you the chance to be a 'fly on the wall' on a School day.

Some people like to start with a bespoke tour, which is by appointment and arranged at a mutually convenient time. This gives the chance to spend more time with the Headmaster and, again, see the School in action.

Please ring the School Office to arrange any of the above.

Once you have visited School, met the pupils and staff and witnessed the caring and stimulating environment that has prepared so many for the future, you will need to complete a Registration form. This places your child's name on the School list and starts the formal process of entry.

Children under 4 years old are offered places on a first come first served basis within the limitations of getting a balanced class. They will then be invited into School for a morning or afternoon in the term prior to entry and parents will be invited to an information evening to ensure an easy transition into School. Beforehand we will have given you various useful pieces of information such as your Parents Handbook.

Children over 4 will be invited to spend a day in School with their prospective class so we can meet them and they us. They can then experience the fun and supportive atmosphere for themselves. After a successful visit we will offer a place.

After the age of 8, we conduct an assessment to ensure your child will feel at home with the work that we are doing and to give us a better understanding of any areas of the Curriculum that will need particular attention or support. As above, a successful visit results in an offer of a place.

Through this process we hope you will experience the start of the more personalised approach to education that Grosvenor offers which results in our small, friendly and dynamic School offering such success to our pupils.